

# Family Engagement Workgroup Meeting Minutes Summary

December 18, 2015 12:00 – 2:00 pm

**Attendees:** John Peirce, Jenni Mohr, Jim Cohen, Lacey Kottkamp, Meghan Smith, and Monica DiOrio; *On the phone:* Chris Whitmire and Amanda Lopez

### **Key Topics Discussed**

### **New Workgroup Members**

• Lacey Kottkamp will be replacing Meghan Smith on this workgroup.

### **ELAC Updates**

• Annual Kickoff Event on January 14 – workgroups will develop a work plan for 2016.

## **Infant Toddler Policy Brief**

• The final policy brief from the Happy Babies Brain Trust has been released and is available at http://www.in.gov/fssa/files/Infant-Toddler\_PolicyBrief.pdf.

## **Home Visiting Definition**

- Members reviewed the proposed, updated home visiting definition and live updates were made (newest version is uploaded to Wiggio);
- The definition will be presented to ELAC in February or March.

## Family-Friendly Version of Indiana Foundations

- Members reviewed the proposed scope of work for developing a Family Friendly Version of the Foundations;
- Members agreed that the deliverable "scan of best practices" related to this item is a
  task the workgroup will take on, beginning with researching current models and
  connecting with partner organizations to build off any work already in progress,
  including Maryland's version, Project LAUNCH, and Help Me Grow;
- Jenni shared some of the suggestions from her students that are uploaded in Wiggio;
- Members brainstormed ideas on how to spread this definition and related resources, such as Jen Drake's focus groups with families, social media campaigns, finding a famous spokesperson for this initiative (i.e. famous baby, football player that is a father, etc.); and other ways beyond the standard forms of dissemination.



## **Developmental Screenings**

- Part of CCDBG Reauthorization is to develop systems to connect families to resources related to developmental screenings;
- The Child Development and Well Being ELAC Workgroup has requested this workgroup look into adding language around developmental screenings into the next Family Engagement Toolkit iteration;
- Chris shared information on how her program has been implementing the Ages and Stages Questionnaire (ASQ) for all children in their program and how it has been a positive impact for the children, families and teachers. She shared that it was implemented as a part of NAEYC accreditation. Chris also mentioned a community she knew was working to have ASQ screenings completed for all children.

### **Key Questions Raised**

- 1. For whom are we creating the Home Visiting definition? Is there a timeline?
- 2. What are the backgrounds of the students that reviewed the Foundations (i.e., traditional or non-traditional college students)?
- 3. What realizations, if any, did the students have during the family friendly version of the foundations assignment?

### **Action Steps**

- 1. **John Peirce** will share the Home Visiting definition with Mary Ann West at ISDH to see how it aligns with their working definition.
- 2. Family-friendly version of the Foundations: **John Peirce** will follow-up with Kirsten Eamon-Shine; **John Peirce** will ask Erin Kissling and Laurie Winkler if there is a timeline to complete the family-friendly version of the foundations.
- 3. **Meghan Smith** will discuss with the Happy Babies Brain Trust about possible resources for the 0-3 age group, as well as share the messaging guides to use for the family-friendly version of the foundations.
- 4. **Jenni Mohr** will summarize the students' work, and **Monica DiOrio** will format the summary.

**Next Meeting**: \*Special Annual ELAC Kick-off Meeting on January 14, 2016 from 10:00am - 4:00pm at Wayne Township Preschool, 1155 S High School Rd, Indianapolis 46241

\*This will replace the regularly scheduled meeting in January. We will resume our regularly scheduled meetings on February 19, 2016.